

C.V.

1. Name - Dr Surekha Tushar Nemade					
2. Qualification–MD,DNB Biochemistry					
Qualification	University	Year of Passing			
MBBS	Pune	2000			
MD/MS	Pune	2006			
DNB	Delhi	2008			
3. Designation- Professor Dr Vasanttrao Pawar medical college, Nashik					
4. Date of Joining the Institution- 20/07/2006					
5. Area of Specialization- Biochemistry					
6. Area of interests- Academics, Research, Clinical application					
7. PG guide - Yes					
8. Research Paper Publication -					
Sr. No.	Title of Paper	Authors	Journal Details	Indexing	National/ International
1.	Oxidative and anti-oxidative status in epilepsy.	First and Corresponding author	Pravara Medical Review, 2010,5(4),8-10	Google scholar DOAJ	National
2	Effect of antiepileptic drugs on antioxidant status in epilepsy	First and Corresponding author	Biomedical Research Current neurobiology,2010; 1(2);109-112	Scopus	International
3	The association of Thyroid profile with primary infertility in females.	First and Corresponding author	IJHSR;2012;1 (2);90-94	DOAJ Index Copernicus	International
4	Study of Serum Nitrate, Albumin and Ascitic fluid Nitrate, Albumin levels in Patients with Liver cirrhosis.	Second and Corresponding author	IJHSR; 2012;2 (1);45-49	DOAJ Index Copernicus	International
5	Serum Electrolyte Levels (Sodium and Potassium) in Cerebrovascular Accidents at a Tertiary Care Hospital - A Case Control Study	First and Corresponding author	MVP journal of medical sciences, 2015;2(1),1-3.	Index Copernicus	National
6	Comparative assessment of severity of dyselectrolytaemia (Sodium & potassium) in cerebral infarction and cerebral hemorrhage.	First and Corresponding author	MVP journal of medical sciences 2016;3 (1);25-27.	Index Copernicus	National

7	Role of research methodology workshop in improving research skills by pre test-post test analysis	Second and Corresponding author	IJBAMR September 2017, Vol. 6(4), Pg 74-77	DOAJ Index Copernicus	National
8	Evaluation of students based on different types of method of assessments for Ist MBBS in Biochemistry.	First author	Biomedicine Oct-Dec 2017 37(4), 506-510	Excerpta Medica Scopus	International
9	Co-relation of attendance and academic performance of first year MBBS students in Biochemistry.	Second and Corresponding author	IOSR-JDMS December 2020 VOL.19 issue 12, Ser.11,15-19	DOAJ Indian citation index	International

9.. Research Paper Presentation in Conference -

Sr. No.	Title of Paper	Authors	Conference Details	ISSN/ISBN/UGC	National/International
1	Evaluation of students based on different types of method of assessments for Ist MBBS in Biochemistry	First author	3 rd Chapter State level conference of AMBI at BharatiVidyapeeth medical college, Pune	--	State

10. Workshops attended for Research-
 Research methodology
 GCP
 Advanced GCP
 NPTEL-BCBR

11. Teaching Experience-

POST HELD	PERIOD	NAME OF INSTITUTE	TOTAL EXPERIENCE
RESIDENT	31/12/2002 TO 31/01/2006	BJMC, Pune	3 Years
ASSISTANT PROFESSOR	10/03/2006 TO 7/07/2006	BJMC, Pune	4 month.
ASSISTANT PROFESSOR	20/07/2006 to 30/11/2010	Dr. Vasant Rao Pawar medical college, Nashik	4 years 4 months
ASSOCIATE PROFESSOR	01/12/2010 to 02/08/2019	Dr. Vasant Rao Pawar medical college, Nashik	8 Years 9 months
PROFESSOR	03/08/2019 to till date	Dr. Vasant Rao Pawar medical college, Nashik	2 years

12. Trainings

Name of course	Date of training	Place of training
Basic Research Methodology (RMW)	08/10/2011 to 10/10/2011	Dr. VPMC, Nashik
Basic MET/ Revised Basic MET	25/04/2017 to 27/4/2017	Dr. VPMC, Nashik
CISP	20/02/2019 to 22/02/2019	Seth GSMC and KEM hospital, Mumbai
AETCOM	½/2019	Seth GSMC and KEM hospital, Mumbai -
NABL Training	16/12/2015 to 19/12/2015	Datar Genetics, Nashik
NPTEL-BCBR	June-Dec 2019	online
Advanced MET	May 2021-April 2022	Online-ongoing

13. Ongoing research projects-

1. Assessment of nutrition, anthropometry and electrolyte balance in duodenal perforation peritonitis – A comparative study at tertiary health care centre'
2. Comparative study of various biochemical parameters in COVID 19 positive patients with stage I.
3. "Just a Minute" An online tool of teaching learning.